

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4660 FROEBEL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are invited to an informational meeting where they can read and give feedback on the parent and family engagement policy. Parents, teachers, administrators, and community members are also involved in drafting and revising the school/parent compact

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A

To explain the right of parents to be involved.
Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Froebel hosts a meeting to get specific input from the parents on the School-wide plan. The purpose of the meeting is to provide opportunities for input and identify needs that can be met by the school.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Our Title 1 Team provides parents with the opportunity to participate in evaluating, revising, and/or amending the school parent and family engagement policy at the end of each school year.

The school provides parents of participating children:

- ☑ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Our Title I Team hosts a Bi-Annual Title 1 meeting for the parents of Title 1 programs. We will share all Title 1 mandates including: Parents Right to Know and District Improvement Plan. Members of Froebel Title 1 Team are introduced at these meetings. Froebel will support monthly Outstanding Parent Group meetings to inform parents of school needs. Froebel also does robo calls, fliers and a newsletter

- ☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Froebel will support monthly Parent meetings to inform parents of school needs and information. The monthly meeting will provide parents with opportunities to collaborate, communicate, and volunteer to assist in academic achievement and school improvement. Staff members attend an annual Parent meeting to provide an overview and explanation of curriculum, assessments and MAP achievement levels.

- ☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will support his/her child's academic achievement in the following ways: Make sure his/her child attends school on time every day possible. Check his/her child's backpack daily. Review and discuss homework assigned daily. Monitor the amount of television, computer, and games daily, and monitor child's reading at least 20-30 minutes each day. Communicate with his/her child's teacher on a regular basis. Attend Parent Teacher Conferences. Attend parent teacher conferences.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Froebel Literacy Academy staff will: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Missouri Learning Standards as follows: 1. Retain a highly qualified principal and staff. 2. Provide instruction, materials and provide Professional Development for all staff. 3. Provide resources for teachers. 4. Incorporating reading, thinking and writing across all content areas daily. Provide parents with frequent reports on student's progress as follows: 1. Mid-quarter reports sent home from teacher. 2. Quarterly grade cards/reports sent home by school. Parent Teacher conferences held in the Fall and in the Spring

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress

- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Our Froebel Title I team hosts a Bi-Annual Title 1 meeting for the parents of Title 1 programs. We will share all Title 1 mandates including: Parents Right to Know and District Improvement Plan. Members of Froebel Title 1 Team are introduced at these meetings. Froebel will support monthly Outstanding Parent Group meetings to inform parents of school needs. The monthly meeting will provide parents with opportunities to collaborate, communicate, and volunteer to assist in academic achievement and school improvement. Documentation regarding the Missouri Learning Standards, Missouri Assessment Program, Local Assessments, and strategies for monitoring his/her child's progress and how to improve his/her child's academic achievement will be supplied to parents upon request.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Conduct parent-teacher conferences to: Discuss student progress/grades twice a year. Discuss this school parent and family engagement policy as it relates to student's academic achievement. Provide parents with frequent reports on student's progress as follows: Periodic Packets of assignments communicated by staff to parents. Periodic at

home learning recommendations from teacher/parents. Mid-quarter reports sent home from teacher. Quarterly grade cards/reports sent home by school

- ✓ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Froebel Literacy Academy staff will: Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Missouri Learning Standards as follows: Retain a highly qualified principal and staff. Provide instruction, materials and provide Professional development for all staff. Be accessible to parents through phone calls, email or text, person to person meetings, Scheduled consultations before, during, or after school hours. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follow: Provide parents notice of monthly Outstanding Parent Group meetings to be held 1st Tuesday of each month. Provide parents notice to participate in "National Network Parenting Strategy" activities. Provide parents information of parent volunteer opportunities.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Froebel will support monthly Outstanding Parent Group meetings to inform parents of school needs. The monthly meeting will provide parents with opportunities to collaborate, communicate, and volunteer to assist in academic achievement and school improvement. Froebel will provide parents with opportunities to participate in evaluating, revising and/or amending the School Parent and Family Engagement Policy.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*